**Ravensworth Terrace Primary School**

**Remote Learning Policy**

**Introduction**

All of our children thankfully returned to full-time education in September following the partial closure of schools in March 2020. We now hope that the majority of our children will have an uninterrupted school experience. However, there is the possibility that individual children, a year group bubble or the whole school will need to self-isolate at some point or there could be a local or national lockdown. We have therefore put in place a policy for remote learning so that all children can continue with their education as far as possible. This policy meets the expectations set out in the DfE guidance ‘Remote Education Support’.

If Ravensworth Terrace Primary School faces a period of short or long term closure, staff will continue to provide education and support to our parents and children using Remote Learning where possible.

The main electronic communications tool which will be used across the school will be CLASS DOJO. This mechanism will allow staff to keep in regular contact with their children and parents using an appropriate platform which is user friendly and familiar to all. All our children have a CLASS DOJO account. This allows them to have access to remote learning and maintain contact with class teachers. It is important that all children and parents know how to access their CLASS DOJO account.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. It is important parents make the school aware of any barriers to accessing remote learning as soon as possible so we can address any issues.

During a period of remote learning, the day to day teaching and learning which normally takes place in a school environment, will be carefully considered and this will form the content of the activities delivered into the home electronically (or paper copies if required). The health and well-being of our children and families will also be a focus with activities and communications designed to address these needs.

**Challenges around Remote Learning**

* Ensuring internet access for all children
* Ensuring all children have access to an appropriate electronic device
* Working parents
* Shared devices with other family members
* Childcare
* Parent confidence in home schooling
* Time
* Resources such as paper, ink and stationery
* Teachers who have home circumstances which make it challenging to provide remote learning.

**Managing Expectations**

It is in the best interests of our children to continue to provide structured support through remote learning. Due to a range of factors which will affect each household’s capacity to carryout remote learning, there will be a degree of flexibility with regard to submission of work and/or feedback. It is important that parents strive to achieve the targets set for their children and seek support from the school if required. Children and parents should consider the arrangements as set out in this document as highly recommended.

**The Headteacher and Senior Leaders will:**

* Ensure those families entitled to Free School Meals will be provided with food or vouchers
* Ensure the home learning tasks set are to a high standard in line with year group expectations
* Ensure families are contacted regularly through CLASS DOJO and any issues are followed up
* Monitor the engagement of children’s learning
* Communicate regularly with families through the Weekly Friday Letter, website and Twitter
* Liaise regularly with staff to address any issues and next steps
* Respond to parents’ queries and concerns

**Teachers will:**

* Share the teaching and learning activities with their class through CLASS DOJO
* Continue to plan the teaching content in line with the extensive planning that is already in place throughout the school;
* Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this;
* Keep in contact with children through the CLASS DOJO
* Identify children not engaging with home learning and contact parent to discuss any obstacles and offer support.
* Reply to messages, set work and give feedback on activities during the normal teaching hours 9.00 am - 4pm on weekdays;
* Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways;
* Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow e.g. Policy Development;
* If unwell themselves, be covered by another staff member for the sharing of activities. Follow up of messages on the CLASS DOJO during this time will not be undertaken until the teacher is fit to work.

**Children will:**

* Be assured that health and wellbeing is a priority and therefore take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities;
* Only send messages and queries that are in relation to tasks set by the teacher or in response to questions the teacher may ask them directly;
* Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that;
* Read daily, either independently or with an adult and where applicable engage with Accelerated Reader;
* Consider using the school closure time to learn a new skill, follow their own interests to discover more about the world around us or just be creative.

**Parents will:-**

* Support their child’s learning to the best of their ability;
* Encourage their child to access and engage with CLASS DOJO posts from their teacher;
* Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform outside of the CLASS DOJO
* Know they can continue to contact their class teacher as normal through the CLASS DOJO or school e-mail address if they require support of any kind;
* Check their child’s completed work each day and encourage the progress that is being made;
* Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax;

Home learning - What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

* **Distinguish between weekdays and weekends, to separate school life and home life**
* **Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over**
* **Create and stick to a routine, as this is what your child is used to at school**. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the ‘school’ day
* **Stick a timetable up on the wall** so everyone knows what they should be doing when, and tick activities off throughout the day
* **Make time for exercise and breaks** throughout the day to keep your child active

N.B. In compliance with Copyright Law and regulations governing the use of photocopiable materials parents must note that resources are for viewing online only on our secure class portals. They must not be printed, photocopied or distributed. The school will not take responsibility for any breach of Copyright Law.

**Bubble Open/Child Self Isolating**

If your child is absent because they are awaiting test results or your household is required to self-isolate and the rest of their school bubble are attending school and being taught as normal, please refer to the Remote Learning section of our school website which you will find in the Parents Section. This will direct you to Oak National Academy (an online learning platform established by the Government at the outset of the pandemic to provide online lessons for children). Please use the online lessons and resources for your child/children’s appropriate year group.

**Bubble Closure**

If your child’s bubble is closed your child will be provided (after two days – see below) with daily, online learning through CLASS DOJO. These lessons will be uploaded to CLASS DOJO each day at the same time, as they were during lockdown. Please see the Remote Learning Policy for details.

Please note that in the event of a class teacher being unwell, their year group partner teacher will post learning for both classes. In the event of both teachers being unwell refer to the Remote Learning section of our school website in the Parents Section which will direct you to Oak National Academy. Please use the online lessons and resources for your child/children’s appropriate year group until a teacher is well enough to provide daily learning.

**Initial Two Day Plan**

We have produced for each Key Stage an initial plan for the first two days of remote learning. This two day plan will give staff time to plan more detailed remote learning in line with the classes current curriculum learning. The two day plan provides learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

**Remote Learning Plan – KS2**

**Initial Two Day Plan for KS2**

Complete activities using the following:

Maths: [www.TTRockstars.com](http://www.TTRockstars.com) use this to practice times tables and [www.mymaths.co.uk](http://www.mymaths.co.uk) choose a lesson linked to the unit of work you are learning in school.

Reading: Children to read from their own reading book then complete the accelerated reading quiz <https://ukhosted10.renlearn.co.uk/2235596/public/rpm/login> and read an e-book from <https://www.oxfordowl.co.uk/> Year 6 children will complete comprehension and vocabulary tasks on Reading Plus.

Writing: <https://www.pobble365.com/>Children will complete writing tasks for the picture of the day

Topic: www.oakacademy.com Children will access a lesson from their specific year group

PE: <https://happiful.com/10-virtual-pe-lessons-your-kids-will-love>Children to choose one of the workouts to do.

**Day Three Onwards for KS2**

The daily timetable will include:

Maths , Literacy, Spelling, Reading, Creative curriculum and Daily PE challenge

Maths: A maths workout to continue to practise key skills using flashback 4 and TTRS. Also a maths lesson using White Rose to include a video, worksheet and a challenge or Mymaths

Spelling: A video or information to introduce a new spelling pattern or rule and then a short activity to practise and learn spellings using activities from RWI. A spelling unit is taught and practised over 2 weeks.

Literacy: teachers will plan a sequence of lessons which will cover reading, grammar and writing skills. Resources used will include: Oak Academy, class text, Literacy Shed and Pie Corbett short texts.

Reading: children should continue to read daily for 15 to 20 minutes using Accelerated reading book or an online book chosen from the Oxford Owl e library. Year 6 children should complete a Reading Plus task.

Creative Curriculum: This will be linked to the current class topic or chosen from a suitable topic from Oak Academy and will include art, history, geography, science and RE. Resources will be a mixture of videos, PDFs, photographs and links to appropriate websites.

PE: a daily challenge for example starting with 5 star jumps then increasing each day.

A weekly well-being activity e.g. a puzzle, share jokes, scavenger hunt etc.

**Remote Learning Plan – EYFS and KS1**

**Initial Two Day Plan for EYFS and KS1**

**Maths:** [www.topmarks.co.uk](http://www.topmarks.co.uk) Children will play a range of maths games to practise skills previously taught. Children will access number blocks episodes on [www.youtube.com](http://www.youtube.com)

**Reading:** Children to read from their own reading book or download and read an e-book from <https://www.oxfordowl.co.uk/> using logins which have been given out on dojo previously.

**Writing:** https://www.pobble365.com/ Children will complete writing tasks for the picture of the day

**Phonics:** (YR, Y1 and Y2): https://www.phonicsplay.co.uk/ select games to play.

**Topic:** Children will access a lesson from their specific year group <https://www.thenational.academy/>

**PE:** <https://happiful.com/10-virtual-pe-lessons-your-kids-will-love/> Children to choose one of the workouts to do.

**Day Three Onwards for EYFS and KS1**

Reception, Year 1 and 2 teachers will use the CLASS DOJO App to send out details regarding learning activities for children;

Emergency Learning Packs containing printed learning resources will be available for all Reception, Year 1 and 2 children. These will contain login details for websites or applications, an exercise book and pencil. These will be sent home with the children prior to lockdown so that they are readily available when needed;

Parents should continue to read with their children using the Oxford Owl website and reading menu sent out on CLASS DOJO;

Songs, rhymes and opportunities to talk should be maximised;

Practical activities such as baking, painting and craftwork should also be undertaken;

Children in Year 2 have access to School Jam and My Maths. Logon details will have been sent home for all Year 2 children;

Children in Reception, Year 1 and Year 2 will be set a daily phonics lesson using letters and sounds videos which are available on [www.youtube.com](http://www.youtube.com)

Children in Years 1 and 2 will receive weekly spellings. Year 1 spellings will be a mix of tricky words linked to specific phonics phases and words which apply the phonics sounds taught that week. Year 2 will have common exception words to learn as well as weekly spellings. There is also a Year 2 phonics screening check preparation section on the Letters and Sounds website.

All children will receive a daily maths lesson, making use of the White Rose home learning <https://whiterosemaths.com/homelearning/>

All children will receive a daily English lesson. Staff will use a range of online resources to support teaching.

All children will be signposted to high quality topic lessons on <https://www.thenational.academy/>

\*Access to websites and platforms for remote learning (Lexia, Mathletics, CLASS DOJO, and Accelerated Reader) are available 24 hours per day, 7 days a week to aid parents who may be working and balancing home schooling.