# Ravensworth Terrace Primary School Statement of Behaviour Principles

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher.

The Governors at Ravensworth Terrace Primary believe that high standards of behaviour lie at the heart of a successful school, enabling children to make the best possible progress in all aspects of their school life.

At Ravensworth Terrace we value everyone as an individual, capable of growth, change and development. Our core values of Respect, Kindness, Perseverance, Independence and Teamwork are central to achieving our aims and sustaining the positive ethos of our school. As a moral compass they guide us from day to day in our learning, thinking and decision making.

Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our children as effective and responsible citizens.

**Purpose:**

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

**Principles:**

* Every child understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
* All children, staff and visitors are free from any form of discrimination
* Staff and volunteers set an excellent example to children at all times
* Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
* The behaviour policy is understood by children, staff and parents and carers
* The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
* Children are helped to take responsibility for their actions
* Families are involved in behaviour incidents to foster good relationships between the school and childrens’ home life

The governing body also emphasises that abusive, violent or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Governing Body every three years.